

Award created by Dionne Weekes 2013





26th - 29th July 2018

Ants AWARD



Name of Adventurer:

Name of Club:

Award Instructor Signature of Completion:

Date:

Introduction to the Ants Adventurer Award

Welcome to the workbook for this relatively new Adventurer Award for the BUC Adventurer Camporee 2018.

On the next page you will find the requirements and some creative helps at the end for you to complete the Award. Of course you may complete it back in your clubs, but this booklet gives you the chance to keep all your work together in one piece. Cut the cupped end of one spoon off leaving a short neck. Glue the cupped part onto the end of another spoon so that the end of that spoon is in the middle of the cupped part as shown in the diagram. (Note: You don't have to cut the end off the spoon. You can just glue the two spoons together if the spoons pretty straight.)

To make the middle part of the ant thicker you can use the handle of the spoon you cut in half. Cut the handle to fit in the middle of the ant and glue it on.

Use three pipe cleaners to make the legs winding them around the middle of the ant. Then wind another pipe cleaner in between the legs to make the middle part thicker. Tip: If you are making this craft with preschool children, bend the ends of the Chenille stems back with pliers so that they aren't sharp.

To finish glue on googly eyes. (If you have preschool children, you can draw on the eyes with a black Sharpie marker instead of using the googly eyes.)

How to Make a Plastic Spoon Ant:



What you will need:

Black or Red Plastic Spoons

Black or Red Pipe Cleaners

Low Temp Mini Glue Gun

Scissors

Wiggle Eyes

Requirements

- 1. What is an ant?
- 2a. What does the Bible say about ants in Proverbs 30:24-25?
- 2b. Learn and explain Proverbs 6:6
- 3. How do ants communicate?
- 4. Name four main body parts of the ant.
- 5a. What do ants use their jaws to do?
- 5b. Why do ants have "hooked claws"?
- 6a. Observe a group of ants in its colony and keep a log of their activity for 10 minutes.
- 6b. Discuss and list ten things you have learnt and/or observed from ants. Draw a line to match the lessons learnt.
- 7. Make an ant craft
- 8. Learn and sing the ant song "the ants go marching"

1. What is an ant?

Ants are ______ known for working______ and being

strong social hard insects

2a. What does the Bible say about ants in Proverbs 30:24-25?

| There are | things which are little on | | |
|--------------|----------------------------|----------------------------|--|
| the | , But they are exce | , But they are exceedingly | |
| | :25 The | are | |
| a people not | , Yet they | | |
| | their food in the | | |
| | ; (NKJV) | | |

ants four wise summer strong prepare earth

| Observation of ants | Pray that you will be | |
|--|---|--|
| Ants are self-motivated Ants are extremely orga- | 1. Adventurers that are self- motivated | |
| nized 3. Ants run away fast when | 2. Adventurers that are ex- tremely organized | |
| something harmful is around 4. Ants understand their gifts and work within their specific | 3. Adventurers that run away fast when something harmful is around | |
| abilities 5. Ants build together | 4. Adventurers that under- stand their gifts and work with- in their specific abilities | |
| 6. Ants have single focus7. Ants help and share with | 5. Adventurers that build to- gether | |
| others 8. Ants are team players | 6. Adventurers that have single focus in completing a task | |
| 9. Ants are hard workers10. Ants take rest seriously11. Ants prepares for the future | 7. Adventurers that help and share with others | |
| | 8. Adventurers that are team players | |
| 12. Ants are clean and tidy | 9. Adventurers that are hard workers | |
| | 10. Adventurers that take rest seriously including the Sabbath | |
| | 11. Adventurers that are be clean and tidy | |
| | | |

What is an ant?

Ants are social insects known for working hard and being strong.

2a. What does the bible say about ants in Proverbs 30:24-25?

There are four things which are little on the earth, But they are exceedingly wise:25 The ants are a people not strong, Yet they prepare their food in the summer; (NKJV)

2b. Learn and explain Proverbs 6:6-8

Go to the ant, you sluggard! Consider her ways and be wise,7 Which, having no captain, Overseer or ruler,8 Provides her supplies in the summer, And gathers her food in the harvest

3. How do ants communicate?

Communication is crucial to the survival of ants. Ants communicate with each other using pheromones (scent), sounds and touch

4a. What do ants use their jaws to do?

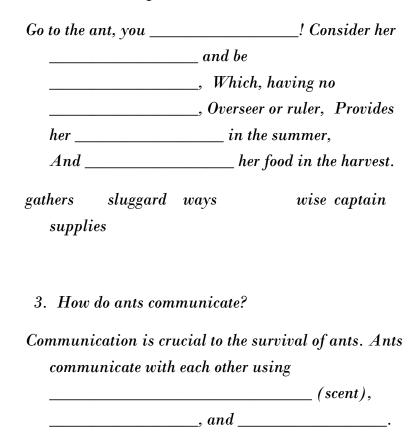
The ant head has two strong jaws, (the mandibles), used to carry food, manipulate objects, construct nests, and for defence.

Ants defend and attack themselves by biting and, in many species, by stinging often injecting or spraying chemicals such as formic acid.

4b. Why do ants have "hooked claws"?

Ants have hooked claws at the end of each leg which helps them to climb and to hang onto surfaces.

2b. Learn and explain Proverbs 6:6-8

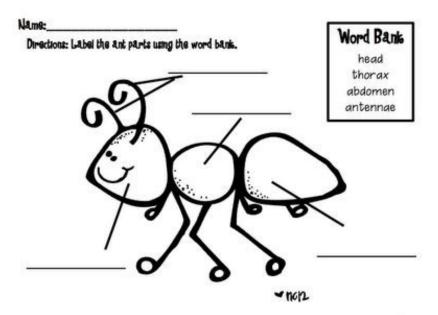


sounds

touch

pheromones

4. Name four main body parts of the ant.



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7. Make an ant craft

8. Learn and sing the ant song "the ants go marching"

The ants go marching one by one, hurrah, hurrah The ants go marching two by two, hurrah, hurrah The ants go marching three by three, The little one stops to climb a tree And they all go marching down to the ground To get out of the rain, BOOM! BOOM! BOOM!

The ants go marching four by four, hurrah, hurrah The ants go marching five by five, hurrah, hurrah The ants go marching six by six, hurrah, hurrah

The ants go marching seven by seven, hurrah, hurrah The ants go marching eight by eight, hurrah, hurrah

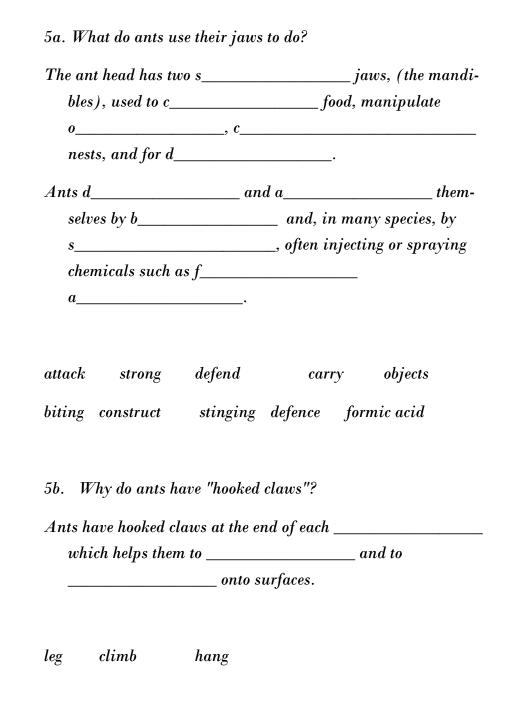
The ants go marching nine by nine, hurrah, hurrah

The ants go marching ten by ten, hurrah, hurrah The little one stops to say "The End", And they all go marching down to the ground To get out of the rain

BOOM! BOOM! BOOM!

BOOM! BOOM! BOOM!

| Ants have single focus | Adventurers that are extremely organized |
|---------------------------------|--|
| Ants help and share with others | Adventurers that are self-motivated |
| Ants are team players | Adventurers that help and share with others |
| Ants are hard workers | Adventurers that understand their gifts and work within their spe- cific abilities |
| Ants take rest seriously | Adventurers that are team players |
| Ants are clean and tidy | Adventurers that run away fast when something harmful is around |



6a. Observe a group of ants in its colony and keep a log of their activity for 10 minutes.

| Time (mins) | Observations |
|----------------|--------------|
| 2 | |
| 4 | |
| 6 | |
| 8 | |
| 10 | |

6b. Discuss and list ten things you have learnt and/or observed from ants.

Draw a line to match the lessons learnt.

| Observation of ants | Pray that you will be |
|--|--|
| Ants are self-motivated | Adventurers that build together |
| Ants are extremely orga- nized | Adventurers that are hard workers |
| Ants run away fast when something harmful is around | Adventurers that are be clean and tidy |
| Ants understand their gifts and work within their specific abilities | Adventurers that have single focus in completing a task |
| | Adventurers that take rest |
| Ants build together | seriously including the Sabbath |
| Ants take rest seriously | Adventurers that are team players |