

Genealogy e – Honour Worksheet

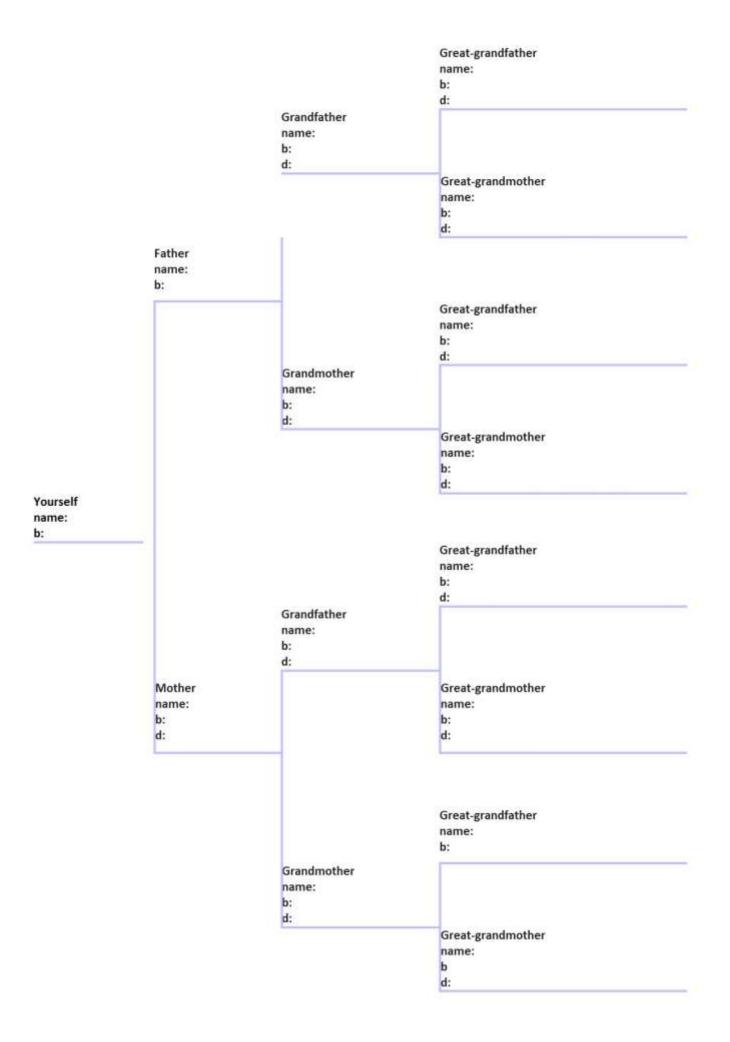
Pathfinder Name____

				Signed:		
equir	rements					
Defin	e the followin	g words:				
ı. Gene	ealogy					
o. Ance	estor					
c. Desc	cendant					
d. Spot	use					
e. Sibli	ing					
Rea	ad the Genealo	ogy of Chris	t			
. Be ab	ole to tell when	re it is foun	d in the New Test	ament		
. Writ	e out the gene	ealogy of Ch	rist (beginning w	ith Adam)		
Adam,						,
	, Noah,			,		
	, Noah,			,		
	, Noah,	,		,,	,,	,,
	, Noah,	,	, Abraham,		,,,,,,,,,, Boaz,	,,
	, Noah,	,	,,, Abraham,		,,,,,,,,,, Boaz,	,,
	, Noah,	,	, Abraham,		,,,,,,,,,,,,,,,,	
	, Noah,		,,, Abraham,		,,,,,,,, Boaz,	
	, Noah,		, Abraham, ,,,,,,		,, Boaz,	
	, Noah,	,	, Abraham, , Simeon,,		,, Boaz, ,, Boaz,	
	, Noah,	,	, Abraham, ,,, Simeon, _		,, Boaz, ,, Boaz,	

Date Completed_____

1
2
3
4
5
Know at least 3 societies that help with genealogy research1
2
3
. Learn 4 steps important to genealogy research
1
2
3
4
. What is the purpose of documentation?
Define a primary course and secondary source for documentation Primary:
Secondary:

8. Prepare a 4-generation family chart (beginning with yourself). Fill in the names after "name:", put the date of birth after the "b:", and the date of death after the "d:". If the person has not died, leave blank. If you don't know a precise date, put a year (or a range of years). If you do not know a piece of information at all, leave the field blank.



	-	record your genealogy information				
		our family history by talking/writing to your oldest living relative.				
Ask th	e foll	owing:				
*	First memory.					
*	Whe	When and where you were born?				
*	Firs	'irst church you remember attending (if applicable).				
*	Nan	Names of schools, and location, you attended.				
*	Where you lived at age ten and age fourteen.					
*	❖ From what country did our ancestors emigrate?					
*	Where and when were you married (if applicable).					
*	If yo	ou had children please give their names, place and date of birth.				
		k you to your relative for their time and include a photo of yourself. Ask them if be willing to share a copy of an older family photo with you.				
11. Make	a his	torical record of your life including:				
	*	Genealogical chart				
	*	Records that pertain to your life				
	*	Pictures				
	*	Stories				
	*	Share this with your group/club/school				
	-	/County Library – Genealogy Section (or other Genealogy Research Centre) and aph on your visit including:				
	*	Types of information available				
	*	Any <u>new</u> information you discovered about your family				
13. Visit a	cem	etery and learn by copying the headstones:				
	*	The names of 3 different families				
	*	The dates of birth & death for these family members				

❖ The average length of life for these family members

can help with clean-up in a cemetery in your area. Then do it!

14. Check with your local cemetery officials to learn how upkeep is done and ask them how you