



encounter

Sabbath School University

Spotlight on: Audrey Mutongi

The CORE criteria

Public Campus Ministries Summit

Vol. 11 • Issue 2 • April 2015

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The purpose of @ncounter is to develop youth and youth leadership spiritually and motivationally, in faith and in service.

To contact us directly or for regional youth director contacts, please see the website for details or scan this QR code.

www.adventistyouth.org.uk



This issue's contributors:

Meet the Director



Audrey Mutongi – a previous co-editor of @ncounter and now one of the Scottish Mission Youth Sponsors, sharing the role with Pastor Claudiu Popescu. Turn to pages 14-15 to discover more about our Audrey!

Science and faith



Sam Walters is a specialist pharmacist who has a healthy respect for his profession, but a secure grounding in his faith. He explains more on pages 16-17.

Youth issues



Mrs Sharon Platt-McDonald is the BUC Health and Women's Ministries Director. She is a determined lady who you can imagine doesn't often take no for an answer! Find out on pages 10-11 in her continuing series how to 'Go For It'.

@ncounter is a magazine for teens and young adults. If you are part of this age group then we are very happy to have contributions from you in future @ncounter magazines. Perhaps you want to write about a recent faith-sharing experience or you want to tell us about your time volunteering. Maybe you are a student in the field of science and you have come across some research which has helped cement your faith in the Bible. Or you may even have a topic close to your heart that you would like us to tackle in the Youth Issues section. Contact us – we'd love to hear from you! bucyouth@adventist.org.uk

Love it, hate it or think you could do better? Have your say about your @ncounter magazine. Fill in our online survey at www.adventistyouth.org.uk



You have in your hands the second edition of @ncounter for 2015, and the second back at the A5 size. We are always seeking feedback, and we are making adjustments accordingly.

While we have a wide age readership to cater for, we hope you will find something in each edition that will benefit you. This edition has a particular emphasis on young adults and students. We always want to check if all the churches and youth are getting a copy of this magazine, so if you know of others who don't get copies, do let us know.

I recently had the opportunity to attend a symposium on working with Adventist youth on public campuses. This is student life for everyone in the UK and Ireland, unless you happen to attend Newbold College. In some parts of the world there are Adventist-owned and run colleges and universities.

All kinds of statistics were being claimed with regard to those Adventist students who go off to study and drift away from church, and likely God too. Anything from 50 to 90% was quoted as being the figure of Adventist students who leave. The average of this, and close to what one piece of research claimed, is about 75%. This is too much, and begs the question, 'Why?'

The symposium offered amazing stories from around the world, including 10,000 Adventist students registered in Adventist Campus Ministries groups in Papua New Guinea, where 12.5% of the population is Adventist. Yet I can't help but think that if we just hope when students go off to study that maybe they will make themselves known and get involved in a new local church, we are missing out on the reality of where young adults are in their faith journey with Jesus.

Quite simply, we are doing a bad job at preparing youth (tweens and teens) and young adults to leave home and face the

world with their faith. I think we need more examples in our churches from parents and other members. Have our youth experienced Adventists bringing friends and neighbours to church and faith? Have youth seen a rhythm of mission in our church family? Have youth developed a habit of service for communities of people they interact with?

To put a longer presentation into a paragraph, along with some suppositions, children brought up in Christian homes often decide for baptism by the age of nine, but live this out between ages 12 and 14. This may be a little later in our European context. But how does this prepare them for a life away from home and church friends? I feel if, in the local church, we haven't given you youth the experience of participation, leading, creativity, faith sharing, and service to others, then we should not expect you will want to live that life when you go off to study. It's meaningless to you, so why would you live this facade?

I'd love to know your thoughts and suggestions on this topic. Add your comments to the debate on Facebook.



We will have a UK and Ireland Student Day again this year on 12 September. We need to think younger than young adults but on this day we will help you plan to start or join Adventist Campus Ministries in your location. Please pray for the leaders in our Union, Conferences and Missions, as they seek to help local churches and Adventist students live lives of discipleship for Jesus.

Nathan



Students

Public Campus Ministries officially launched in March. Check pages 20-21 to see what it is, and what it will mean for students.



20

Youth issues

Find out how to make your goals a reality as we continue our personal development journey.



10

Did You Know?

More than 90 species of fungi glow in the dark. Although more research is required, it is believed that the light attracts insects, which pick up and then spread the mushroom spores. Watch the video on ngm.com/more



Adventurers

Get the children out enjoying God's creation with the Adventurer Astronomy award!



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Events

Check the calendar for upcoming events in May, June and July.



18

The ADRA Coast to Coast Cycle Ride, from Southport to Skegness, takes place from 24 to 27 May 2015 with the purpose of raising money for ADRA-UK. There are four stages: Southport to Manchester, Manchester to Sheffield, Sheffield to Lincoln and Lincoln to Skegness.

This cycling adventure invites participants with a willing heart, a spirit of adventure and a desire to help others who live in poverty. You will need to be able to ride as well! Each rider should raise a minimum of £300 and needs to be of average fitness, but willing to stretch themselves over the four stages.

The sign-up fee is dropping as more sponsors come on board. More information at: www.riseupandride.com. Don't miss this amazing, historical adventure! Pastor Andrew Rashford-Hewitt



Youth are Big Believers

According to *Group Magazine* (Oct 2014), 80% of teens aged 13-18 believe in God, compared to 74% of adults. When asked if they believe in Heaven, 78% of teens said they do, compared to 68% of adults. Teens are also less likely to believe in Darwin's theory of evolution, and girls are more likely than boys to embrace strong religious views.



Spotlight on:

This edition we feature one of the two Scottish Mission Youth Sponsors – *Audrey Mutongi*. She is relatively new to the role, so here's your chance to find out more about her and her plans for the youth in Scotland.



12

CORe

Find out about what it means to be a CORe church: the ten principles are explained on page 19.



19

Pathfinders

Spring is here! It's the perfect time to get your Bird and Advanced Bird honours.



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Events

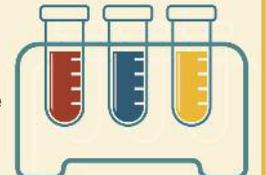
BUC Student Day is back this year by popular demand! Book the date in your diary: 12 September 2015. More information at www.adventistyouth.org.uk



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Science and faith

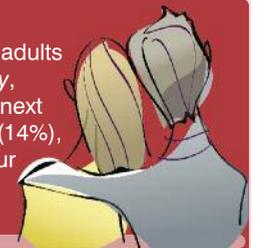
Sam Walters is a specialist paediatric pharmacist who talks about how his faith keeps him grounded in the ever-changing world of pharmaceuticals.



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Jobs over Families

According to a survey conducted by Telefonica of 1,000 young adults aged 18-30, and featured in the 5 November issue of *USA Today*, there are four important accomplishments for Millennials in the next 10 years. These are: having a good job (46%), getting married (14%), owning a home (13%), and having children (11%). How can your local church help meet these young adults' felt needs? Source: *Centre for Youth Evangelism newsletter*





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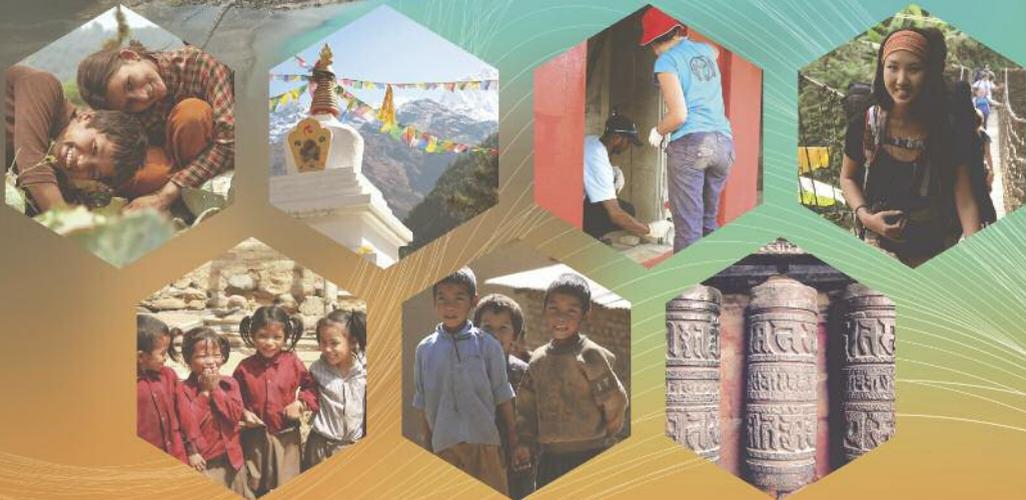
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HISTORY

ENGLISH LANGUAGE

G.O.A.L.S® – Go for it!

10

In the last issue of **encounter** we had the introductory segment to this series on success where I used the word GOALS as an acronym.



We commence this issue with an analysis of the first letter – G, which stands for **Go For It!**

My story

I was not always a 'get up and go for it' type of person. As a child, although our parents encouraged us to be active in church and we were often asked to be up front in various activities, I was not always confident about my abilities. So instead of putting myself forward for things, I would prefer to be in the background. This all changed, however, when individuals began to affirm my talents in various areas. From then on, I was propelled into developing those talents.

In particular, I loved to read and create stories through writing. While other young girls raved about Barbie dolls and Wendy houses, I would be found sitting with a book, lost in a world of possibilities.

It was this possibility thinking that has enabled me over the years to succeed at my goals. So let's begin the journey with the first

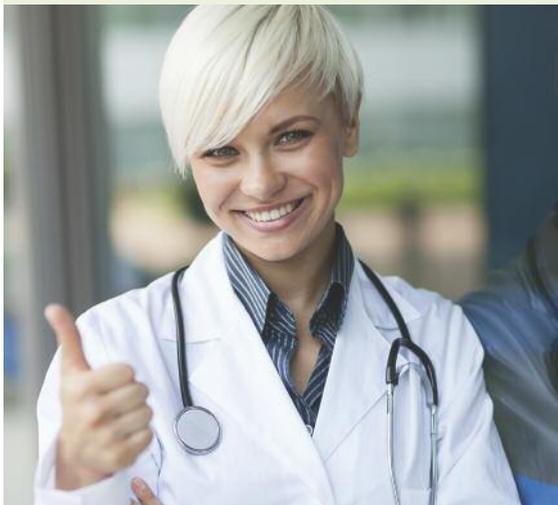
step – **Go for it** and examine what is necessary to achieve those goals.

STEP 1: Have a dream

Being an author was one of my cherished dreams from a young age. Although I imagined that someday I may write a book, I had doubts about whether I would have enough money to publish. Also I was unsure whether I would be an interesting enough writer to engage people. It was this fear that held me back for years even though I prayed to God about this dream.

What I did do, however, was to grasp every opportunity to write, be it professionally through work, for special occasions or even just journaling my thoughts to God. Eventually an opportunity opened up to write nationally through my current work. God blessed the journey and I am now a published writer sharing life experiences and professional advice to enhance the well-being of others. For the most part, I have not had to pay for the publication cost of most of the books that I have authored.

Encouragement: If you have a dream and pursue it, the resources and opportunities will follow.



STEP 2: Develop clarity

Be clear about what it is that you want to do. While I knew that I wanted to be a published writer, I was not clear to begin with about the specific type of book I wanted to have published and in fact how many books. The clarity that helped to bring my dream into reality was forged when I sat down and thought through what my areas of interest and expertise were. This then helped me to gauge whether in fact I had something relevant to say.

Here are some tips:

- Find your interests.
- Identify your skills.
- Look at what comes naturally to you.
- List the things that you really enjoy doing.

As you answer the above points, ask yourself: Can I pursue a career around these areas? Can I create a business idea around the above points or even develop a product or an invention? Anything is possible!

Encouragement: Be specific and realistic about what it is that you wish to achieve and write it down.

STEP 3: Talk it through

While I did not announce all my plans to everyone, I did use my family to bounce ideas off. I also decided to speak on the areas of interest for me. So, for example, before I desktop-published a small book of poetry, I decided to write poems for special occasions, events and friends and family. I then accepted invitations to do performance poetry and monitored the responses I would receive. This gave me a better idea about whether my poetry style was understood, accepted and appreciated.

By testing the waters in this way, it gave me confidence to proceed with my idea.

Encouragement: Don't be afraid to share your ideas with others. They may be the push you need to start you on your journey.

STEP 4: Handling objections

Don't see rejection as an obstacle to achieving your dream. When my poetry manuscript was rejected, I felt quite disappointed. I was told there was no market for it. Subsequently, I shelved my poetry dreams and concentrated on more 'serious' writing (as I was advised) for books. However, I never gave up my dream to publish greeting cards and prayed that if it was God's will He would let it happen one day.

Several years later, the very establishment that said there was no market for greeting cards (as people preferred books) – that very establishment has published a range of my greeting cards.

Encouragement: Keep pursuing your dreams as you will eventually succeed.

Take-home messages:

- What's your dream? Whatever it is, you can realise it.
- Ask God to direct you as He knows what is best.
- Begin at the end – decide what you want to become and where you see yourself. Then work backwards.
- Ask yourself how you might get to the destination of achieving the goal.
- Map the journey.

'We can make our plans, but the LORD determines our steps.' Proverbs 16:9 (NLT)

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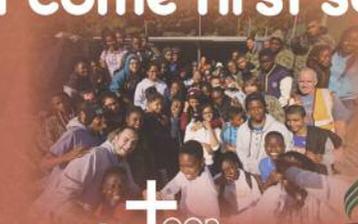
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Spotlight on: Audrey Mutongi



Children:
No

Name:
Audrey Mutongi

Age:
34

Place of birth:
Bulawayo, Zimbabwe

Living in:
Glasgow, Scotland

Married:
Single

Job title:
Scottish Mission Youth Sponsor & Researcher

Hobbies:
Reading, swimming, walking, art and craft

Pets:
None

Most inspiring Bible text:
Psalm 124:1-3, 6-8



What was your life like growing up?

Fun; I spent most of my spare time riding my BMX bike in the warm Zimbabwean sun!

Favourite memory as a youth?

Well I still feel like a 'youth' (mostly!) but one of my favourite memories must be visiting Novi Sad, Serbia in 2013. Making new, wonderful friends, basking in the sun and singing 'the Power of One' – that was a highlight in my life.

Where did you study and why did you choose that particular (those particular) subjects?

I completed my primary and high school education in Zimbabwe. My tertiary education has been in Glasgow, Scotland. I studied at two other universities and am now at the University of Glasgow finishing my doctoral studies in Community Revitalisation. I'm researching on how grassroots communities match commercial reality with social aspirations. Reason: It's quite exciting when you see how communities develop from the bottom up with little or no external top-down assistance.



Why be a pastor/work in youth ministry?

This one is easy. I really enjoy working with the youth, no other reason than that; I love young people!

What was your first job ever? How did your career move on from there?

I worked in a call centre helping Sky customers set up their boxes; now I know all about how to set up your Sky equipment, ha ha! I've had so many other jobs: caring for people, graduate placement, various roles in the bank, secretary for youth ministries in the British Isles and lately teaching. Definitely eclectic!

How many times have you moved house and how many countries have you lived in?

I have moved house five times I think in my lifetime and lived in two countries.

Worst/funniest experience in youth/pastoral ministry?

For me watching young people walk away from God/church involvement altogether is always hard, especially if you've done all you think you can do to encourage them.

A funny one is when the youth played a trick on me and got me to move to a strategic point where they then proceeded to soak me with 5 buckets of water (I'd splashed a cup full of water at one of them earlier that day!) while on a mission trip in Romania a few years ago. Thankfully it was 33 degrees hot!

The person who has had the most influence on your life and why?

Apart from my Father above, my mother without a doubt; she just never stops believing that I can, even when I don't feel like it.

Your vision for Youth Ministries in the Scottish Mission?

That we may be a vibrant community of youth so infused by the love of Christ that, of our own volition, we are actively involved in service to others as a way of life – both at home, in the church and across communities.

Although relatively new to this role, what is your most stand-out moment as a SM Youth Sponsor?

I think that moment is yet to come for me . . .



Faith: a constant in the midst of change

16

o Sam Walters
MPharm

Science can be really interesting; I personally like knowing quirky little scientific facts that have no relevance to everyday life. From knowing that the speed of light is 299,792,458 m/s to knowing 100g of rice and peas has approximately 356 kilocalories of energy. As part of my job I'm exposed to a lot of the latest scientific research from a healthcare perspective and it can be really thought-provoking.

One of the things that I like about science is that it is constantly changing. No two days are the same. This is something that the pharmacy profession has recognised and the General Pharmaceutical Council (the national pharmacy regulatory body) requires its members to complete mandatory CPD, which stands for continuing professional development.

This is where one has to demonstrate, in a written format, that one is up to date with the latest developments in the area in which one works – for obvious reasons. If one is not up to date with the latest developments, one may

end up practising in an unsafe manner, as one would be basing one's decision-making on old research which may have been proven incorrect or no longer appropriate.

It's fascinating to track the changes that have taken place within the last few years. There are recommendations that I would previously have made that would be deemed very inappropriate today. It used to be seen as safe to give 40mg of Simvastatin (a drug to lower cholesterol) alongside Amlodipine (a drug to lower blood pressure). In fact, it was a very common combination of drugs that a lot of people used. Now, however, the recommendation is that the maximum dosage of Simvastatin alongside Amlodipine be 20mg: the reason being that there is an increased risk of side effects if the dose of Simvastatin is too high alongside Amlodipine.¹ Healthcare research is constantly changing, which can lead to different recommendations. Another example that is interesting to track is the ever-changing advice about whether wine is good or bad for you.

This is the nature of scientific research as practised today: it's good at providing information that is accurate and up to date to the point at which the research is done. Every day, however, when further research is carried out and more knowledge is uncovered on a topic, what was previously deemed accurate can be made obsolete by the latest findings. This is why the General Pharmaceutical Council has made it mandatory for its members to stay up to date – and rightly so.

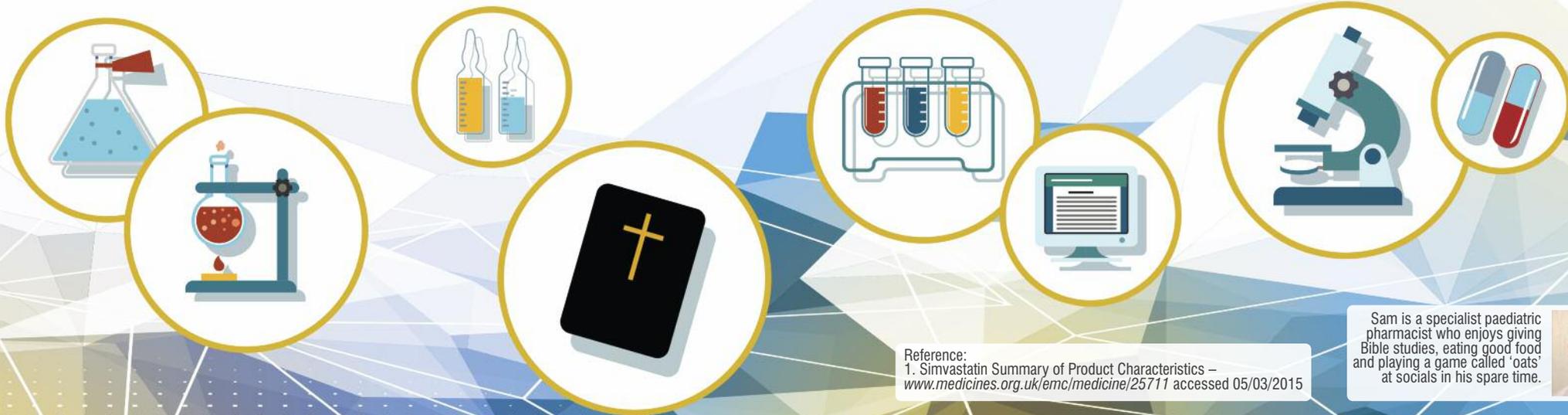
The nature of scientific research itself has helped me in my faith and has led me to a few conclusions. Due to the ever-changing nature of scientific research (alongside the oscillating opinions of scientists), it is fair to say that, while research is excellent at providing information concerning the world around us, there are some questions that scientific research certainly cannot answer: at least, not with an answer you can be sure will be the same from one day to the next. Questions such as . . . what happens to me when I die? Does my life have purpose? What is morality? I personally have deemed it unsatisfactory to derive answers for these questions solely from an information source that can change as frequently as the direction of the wind. It's too risky, the stakes are too

high and the research changes too often.

In contrast, the biblical authors write with unparalleled certainty. Something as simple and profound as Daniel chapter 2 has withstood the test of time. To the young person reading this who may be questioning whether God exists, I personally would not rely solely on the results of a test-tube experiment in a lab to determine the answer to that question for you. The results can provide evidence to help you in your decision making, but be aware of the fact that those results could be demonstrated to be inaccurate next year, by different people doing the same experiment with better equipment.

I have found, while working in this field that is ever changing, that the unchanging nature of God and the truth of His character has given me a great sense of certainty.

Ultimately truth isn't a concept: it's a Person. John 14:6 (KJV): 'Jesus saith unto him, I am the way, the truth, and the life.' It's an indisputable fact that God longs for you to know Him on an intimate and personal level. Jesus wants to have a personal relationship with you, and that is something that will never change.



Reference:
1. Simvastatin Summary of Product Characteristics – www.medicines.org.uk/emc/medicine/25711 accessed 05/03/2015

Sam is a specialist paediatric pharmacist who enjoys giving Bible studies, eating good food and playing a game called 'oats' at socials in his spare time.





The CORE criteria

All churches who participate in the CORE project try to provide a place where youth and young adults will feel comfortable. In order for this to happen a CORE church applies the following criteria or principles. CORE churches believe that the following criteria are essential to provide a comfortable yet challenging environment where youth and young adults will be able to discover and develop their faith.

young people what they can expect, and provide opportunities for young people to get involved in the mission of the church.

8. Vision

CORE churches intentionally include young people in the development and ongoing evaluation of their aims and vision, and ensure all young people are aware of the church's vision.

9. Integrate

CORE churches seek to integrate young people in the leadership of the church.

10. Resource

CORE churches have a substantial dedicated youth budget with a focus on resources for meaningful youth ministry, with consultation of the young people.

Wouldn't church be an amazing place for young people if all churches were doing this already? Would you like some guidance to turn your church into a CORE church? Or is your church almost there and just needs that incentive to achieve all 10 requirements?



The BUC will be organising a two-day (non-residential) event 16-17 May 2015, at the BUC offices, Stanborough Park, Watford, WD25 9JZ.

If you would like to attend, or would like to nominate someone to attend, please email bucyouth@adventist.org.uk or see the website for details: www.adventistyouth.org.uk

1. Accept

CORE churches unconditionally accept young people, and are intentional in assisting their faith development.

2. Pray

CORE churches commit to systematically and sensitively praying for all of their young people.

3. Lead

CORE churches have a designated youth elder, someone with a feeling for young people, aware of their spiritual journey, appointed by, and a member of, the church board.

4. Contact

CORE churches commit to actively seeking and getting in contact with young people who are moving, or have moved, into their vicinity.

5. Commit

CORE churches commit to staying in contact with anyone who, for whatever reason, has taken a break from active church fellowship.

6. Meet

CORE churches provide a physical meeting space for young people, with the opportunities to socialise.

7. Expect

CORE churches clearly communicate to their



| | | |
|-------|------------------------------------|-----|
| 1-3 | MG Training Camp | SEC |
| 1-4 | Prayer Warriors at Alton Castle | NEC |
| 1-4 | Pathfinder Camporee/MG Training | IM |
| 7-10 | TED Master Guide Camp in Slovenia | TED |
| 15-17 | BELA (2) in the Peak District | NEC |
| 16-18 | Hit London – pre-Share Him Weekend | SEC |
| 16-18 | Church of Refuge Training | BUC |
| 22-24 | Adventurer Camporee | NEC |
| 23 | Youth Day of Fellowship | SEC |
| 24 | Fun Day & Youth Envisioning | SEC |
| 26-31 | Pathfinder Camporee | NEC |



| | | |
|---------------|-------------------------------------|-----|
| 4-9 | Youth Culture Trip in Rome | SM |
| 5-7 | BELA (3) | NEC |
| 5-7 | Wilderness Camp | NEC |
| 8-14 | Camp Meeting | SEC |
| 15-21 | Camp Meeting | NEC |
| 16 Jun-13 Jul | Share Him Ministry begins in Mexico | GC |
| 28 | MG Training at the NEC office | NEC |
| 28 | BELA Training at the NEC office | NEC |
| 28 | The Big Six | NEC |



| | | |
|--------------|---|-----|
| 2-11 | General Conference Session in San Antonio, US | GC |
| 2-11 | IMPACT Outreach San Antonio, US | GC |
| 3-5 | MG Training Camp | SEC |
| 5 | Teen Leadership Training | SEC |
| 17-19 | MG & PLA Training (3) | NEC |
| 19-2 Aug | Mission trip to Slovenia | WM |
| 20-24 | Student Camp | SEC |
| 21 | Start of 4 months' PEACE Training in Manchester | NEC |
| 26 | Athletics Day | NEC |
| 31 Jul-3 Aug | Pathfinder Camporee | SM |

Public Campus Ministries Summit

Adapted from the Centre for Youth Evangelism's Public Campus Ministries edition e-newsletter, 9 March 2015.



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More than fifty Public Campus Ministries delegates from the General Conference and all 13 world divisions (plus the Middle East & North Africa field) gathered together in early March to officially launch this much-awaited ministry for our 1.5 million Adventist students in public campuses around the world.

The summit was unprecedented in its nature and marked the very first milestone as it inspired, empowered and rallied together a large number of the administrators, academics and practitioners in this particular ministry context, known as Public Campus Ministries.

As one of the delegates, Pastor Nathan Stickland, was quoted as saying:

'This symposium has challenged and motivated me to revolutionise what we are doing in youth ministries for students in the UK and Ireland.'

Alex Browne, another delegate from the Trans-European Division, stated that she was 'thankful and inspired to see what was going on with PCM (Public Campus Ministries) around the world and behold God's movement with Adventist students' in public campuses.

In this gathering, the delegates were divided into seven groups to fashion the following seven building blocks of Public Campus Ministries:

- 1 **Role of Churches in PCM**
- 2 **PCM on Campuses**
- 3 **Role of Mentors in PCM**
- 4 **PCM Campus Chaplain Certification**
- 5 **PCM Manual and Dialogue**
- 6 **PCM Service & Volunteer Projects**
- 7 **PCM Adventist Identity Infusion**

A complete set of recommendations that were provided by these groups has been sent to the editorial team on the AMICUS Committee and the content of the recommendations will be provided in the near future. Along with the seven building blocks mentioned above, after many prayerful brainstorming sessions and discussions, the delegates worked together to achieve a consensus and then voted on the PCM **motto**, **mission statement** and **slogan**.

Motto:
Follow Jesus.
Embrace His mission.
Change the world.

Mission statement:
To inspire Seventh-day Adventist students **to be disciples of Jesus** and **empower them to share the everlasting gospel** on campus.

Slogan:
Inspire to be.
Empower to share.

On Sabbath and in the last session with the delegates, Elder Ted Wilson (GC President) gave an exhortation and a charge to the delegates and the students they were representing to shake campuses for Christ – as public campuses are one of the most untapped mission fields in the world.

In this providential and most timely gathering for PCM delegates and practitioners from all around the world, the work God has

been doing and will continue doing on public campuses was very evident.

We continue to pray for the outpouring of the Holy Spirit upon this God-ordained ministry under the leadership of Dr Jiwan Moon (Director, GC Public Campus Ministries) as the church moves swiftly to create the system and structure that is needed to effectively reach our students on public campuses: and, through them, to change the world!



Look out for further updates online: www.adventistyouth.org.uk and on Facebook about Public Campus Ministries and how those studying and ministering on university campuses in the UK & Ireland will be assisted and encouraged in the future via PCM Ministries.

After the phenomenally successful BUC Student Day last year, we are planning another event on 12 September 2015 at Leicester Central Church. Please book the date now; plan to be there and invite all your student friends!



SEC STUDENT Camp 2015

20TH - 24TH JULY 2015



Student Pages

Sabbath School and University



©ncounter 28

It's normally those who attend Sabbath School who get it in the neck from well-meaning promoters about those who have not made it to Sabbath School that Sabbath. It's also clear from research that young adults tend to find other reasons to delay them from attending church or at least arriving in time for Sabbath School.

campus of Andrews University, the Adventist Media Centre on the campus of Helderberg College, South Africa, and is now hosted back on the campus of Andrews University.

To try to encourage you, here is a suggestion for you to engage in young adult Sabbath School more regularly. Produced by the Seventh-day Adventist world headquarters there is a video discussion on the collegiate Sabbath School lesson, which is in turn based on the subject of the Adult Sabbath School Lesson.

The discussion is based on the week's Sabbath School lesson and offers creative approaches to the way in which it may be presented. Guests from all over the world bring a refreshing richness to the programme.

This is what they say of themselves:

So why not consider this as a Sabbath morning lesson study? Watch as a group and further the discussion together, or even use it as a Friday evening discussion starter with university friends.

Sabbath School University, a weekly half-hour satellite broadcast, first hit the airwaves in early 2001. It was produced at the Adventist Media Centre in southern California, but since that time it has become ever more cosmopolitan in bringing the week's Sabbath School lesson to today's audience. It has been produced at studios at the Adventist Media Centre in Sydney, Australia, on the

For more information about this, visit www.sabbathschoolu.org or download the phone app.

For those really interested they are ready to come to the UK in nine months' time to film 13 episodes for a quarter next year. Anyone interested in being part of a panel? Contact us at bucyouth@adventist.org.uk



At Chapel Porth Caravan Site:
Goonvrea, ST Agnes, Truro,
Cornwall, TR5 0RN



Places are limited. Please book early:
www.secteens.org
(online registration only)



Students are encouraged to bring
roommates, flatmates & Christian Union
friends. University students only.



Contact:
Dejan Stojkovic - 07919 172 176
dstojkovic@secadventist.org.uk
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rsamuel-ouadjo@secadventist.org.uk



Hosted by the Adventist Student Network in association with the Welsh Mission



Share Him 2015

My name is Sofenna Lowe. I am 18 years old and currently in my final year of sixth form studying English Literature, History and Government and Politics.



When asked about why I wanted to attend ShareHim, my immediate thought was because of my passion to share Jesus. However, while about to write my reason, an important question lingered in my mind that truly challenged my purpose in attending ShareHim. Why do I have to travel across the Atlantic to share my faith?

Of course, I have been sharing Christ, together with my church, in Newcastle and Sunderland, and this has proven to be effective. However, my intention for attending ShareHim is to develop the experience that is needed to hold a campaign in my home and church city that will revitalise and alert the people of Newcastle to the soon coming of Jesus.

I believe that by going to Mexico & Texas, I will be able to observe another country's method of evangelism and learn, as well as obtaining fresh knowledge that could be beneficial to my church in targeting the community.

Finally, I also want to be a part of a life-changing, God-centred experience that will not only bless the people of Mexico but enable me to be a part of an overflow of spiritual blessings.

Sofenna Lowe

ShareHim projects are available for all to attend although you do need to pay to participate and fund your own travel expenses. Please visit the ShareHim website for more details: www.sharehim.org

IMPACT

San Antonio 2-11 JULY 2015

At each GC session, since Utrecht 1995, there has been an Impact outreach programme organised in the host city. Accordingly, Impact San Antonio is organised in conjunction with next year's GC session (an initiative of the GC Youth Department hosted by the North American Division) and is a window of opportunity for the global Seventh-day Adventist youth community (18+) to bring hope to the city.

Impacts generally comprise three parts: a) Inspiration and training in the morning, b) Community Service in the afternoons, c) Evangelistic/Outreach meetings in the evening.

Featured speakers – Jose Rojas; Eddie Hypolite; David Asscherick; Rebecca Davis along with Gilbert Gangy and James Black with the closing challenge.

Full Inclusive Package: Includes 10 nights' hotel lodging, three meals each day, event registration fee, training intensives, iSA wear (sling bag & T-shirt), training and volunteering materials, service projects and local transportation.

\$825 Regular Full Inclusive Package (1-30 April 2015)

\$875 Late Full Inclusive Package (1 May-15 June 2015)

Essential No Lodging Package: Includes two meals each day, event registration fee, training intensives, iSA wear (sling bag & T-shirt), training and volunteering materials, service projects and local transportation. No lodging is included with the essential package.

\$189 Regular Essential No Lodging Package (1-30 April 2015)

\$219 Late Essential No Lodging Package (1 May-15 June 2015)

Budget Full Inclusive Package: Includes 10 nights' church hall lodging, three meals each day, event registration fee, training intensives, iSA wear (sling bag & T-shirt), training and volunteering materials, service projects, and local transportation. **\$300**

*Travel to and from San Antonio is not included. For more information please see www.adventistyouth.org.uk then click Events – Impact San Antonio.

NEC Pathfinder Department Presents

Wilderness Camping

5 – 7 June 2015

LakeDistrict

Free Event

Bring your own
food

To Book Visit <https://uk.bookingbug.com/home/33185-North-England-Conference>



NEC Pathfinder Department Presents

Basic Expedition Leadership Award (BELA)

Dates

24 – 26 April 2015
15 – 17 May 2015
5 – 7 June 2015
2 – 4 October 2015

Cost
£260

To Book Visit <https://uk.bookingbug.com/home/33185-North-England-Conference>



Pathfinder Camporee

Beardesert Park Campsite,
Canock Wood, Rugeley, Staffordshire WS15 4JJ

26 – 31 May 2015

To Book Visit

<https://uk.bookingbug.com/home/33185-North-England-Conference>

Cost: £60. There are discount prices for siblings





Adventurer Camporee

Beaudesert Park Campsite
Canock Wood, Rugeley,
Staffordshire WS15 4JJ

23 – 25 May
2015

Cost: £50

To Book Visit
<https://uk.bookingbug.com/home/33185-North-England-Conference>

There are discount prices for siblings



With a total solar eclipse having taken place in March 2015 and a total lunar eclipse visible in some parts of the world in April and September, it might be a great idea to encourage the Adventurers to study their Astronomy award. Here are the details. Badges may be obtained through your usual sources.

Astronomer

Nature



Requirements:

1. Name several stargazers of the Bible.
2. Identify one planet, two stars, and three constellations in the sky at night and give their correct names.
3. Make a constellation peep box.
4. Explain the difference between a planet and a star.
5. Observe planets and stars in the night sky.
6. Observe two of the following and make a crayon resist:
 - a. moon rise
 - b. sunrise
 - c. sunset
7. Find three texts in the Bible that refer to the heavens.



For the answers, please go to www.gcyouthministries.org and follow the links to Adventurers, and then Awards, or use the QR code provided.

Spring is here and you should be able to observe birds busy building and populating their nests. It is even possible to purchase bird houses with secret cameras located inside so that you can keep an even closer eye on the bird box inhabitants! Why not get your Pathfinders outside and observing God's winged creations. Badges may be obtained through your usual sources.

Birds

Nature

Requirements:

1. Give two characteristics which set birds apart from all other creatures.
2. Name three flightless birds, tell what their diet consists of, and name the country or continent in which each one lives.
3. Give the day of the week when birds were created. Find in the Bible the names of five birds and be able to name them from memory.
4. Write or give orally three ways in which God's love and purpose is shown in the creation of birds.
5. Make a list of thirty species of wild birds, including birds from at least five different orders, that you personally have observed and positively identified by sight out of doors.
6. Make a list of five species of wild birds that you personally have positively identified by sound out of doors.
7. Do one of the following:
 - a. Set up a feeding station and report on the bird visitors observed for a period of seven days.
 - b. Find a bird's nest, identify the species of the bird that built it, describe the nest in detail, observe the nest for five days, and report what happened at the nest on each of the days.
 - c. Select at least three different habitats in your area and make comparative bird lists of them indicating the differences in birds expected and found.



Apologies: last edition we should have specified that the Pathfinder Camp Safety Honour was printed with kind permission from Adventist Risk Management®, Inc.

Birds Advanced

Nature

Requirements:

1. Have the Birds Honour.
2. Know the laws protecting birds in your country.
3. Describe a bird accurately by using standard names for each part of its body.
4. Find answers to either a. or b.
 - a. In what ways are the feet, legs, and beak of birds variously modified to adapt them to their environment?
 - b. On hummingbirds:
 - What do hummingbirds eat in the wild and how often?
 - Why aren't hummingbirds afraid of large mammals or birds?
 - How do their wings move differently from other birds?
 - How fast do they fly?
 - How fast do the wings and heart beat?
 - How is the tongue shaped?
5. Identify on a bird's wing the primaries, secondaries, coverts, axillars, and alulae.
6. Describe the functions and purposes of bird banding, telling in particular how banding contributes to our knowledge about bird movements.
7. Name the main migratory bird flyways used by birds on your continent.
8. Give the migration routes and terminal destinations for ten different migratory bird species.
9. Describe at least three different ways that birds are able to orient themselves in their movements across the globe.
10. Make a list of 60 species of wild birds, including birds from at least ten different families that you personally have observed and positively identified by sight out of doors. For each species on this list note the following:
 - a. Name
 - b. Date observed
 - c. Place observed
 - d. Habitat (i.e., field, woods, river, lake, etc.)
 - e. Status when observed (permanent resident, winter resident, summer resident, migrant, vagrant)
11. Present lists of birds, showing the greatest number of species seen out of doors in:
 - a. One day (with at least six hours in the field)
 - b. One week
 - c. Your life list (all birds observed by you since you began birding to date)
12. Make a list of ten species of wild birds that you personally have positively identified by sound out of doors, and describe or imitate these bird sounds as best you can.
13. Lead a group in a bird observation walk or tell two Bible stories in which a bird was significant.





BUC STUDENT DAY

Leicester Central Church

12 SEPTEMBER 2015

Save the date!

More details soon at
www.adventistyouth.org.uk

See the photos from last year's event at:

http://youth-adventistchurch-org-uk.adventist.eu/photo_albums/3468

