



**1. What is a family?**

Video: <https://www.youtube.com/watch?v=WyVfaB2nlao>

Family is defined as a specific group of people that may be made up of partners, \_\_\_\_\_, \_\_\_\_\_, aunts, uncles, cousins and \_\_\_\_\_. An example of a family is a set of parents living with their children.

- a. all the people living in the \_\_\_\_\_ house or a \_\_\_\_\_ consisting of a parent or parents and the children they rear.
- b. a \_\_\_\_\_ of people \_\_\_\_\_ by ancestry or marriage or all those claiming \_\_\_\_\_ from a common ancestor.
- c. a \_\_\_\_\_ of things having a \_\_\_\_\_ source or \_\_\_\_\_ features.

**2. Father**

Deuteronomy \_\_\_\_\_

Ephesians \_\_\_\_\_

The Adventist Home, page \_\_\_\_\_ *“The husband is the \_\_\_\_\_ of the home treasures, binding by his strong, earnest devoted affection the members of the household, mother and children, together in the strongest bonds of union... What his influence will be in the home will be determined by his \_\_\_\_\_ of the only true God and Jesus Christ whom He has sent.”*

**3. Mother**

Deuteronomy \_\_\_\_\_

Proverbs \_\_\_\_\_

The Adventist Home, page \_\_\_\_\_ *“Woman should fill the position which God originally designed her for, as her husband’s \_\_\_\_\_... The mother is the \_\_\_\_\_ of the home and the children are her subjects. She is to rule her household \_\_\_\_\_, in the \_\_\_\_\_ of her motherhood. Her influence in the home is to be \_\_\_\_\_, her word, law. If she is a Christian, under God’s control, she will command the \_\_\_\_\_ of her children.”*

**4. Sisters & Brothers**

Galatians \_\_\_\_\_

1 Peter \_\_\_\_\_

Matthew \_\_\_\_\_

The Adventist Home, page ..... *“Children and youth should take \_\_\_\_\_ in making \_\_\_\_\_ the cares of father and mother, showing an \_\_\_\_\_ interest in the home. As they cheerfully lift the burdens that fall to their share, they are receiving a training which will fit them for positions of trust and usefulness... In the faithful performance of the simple duties of the home boys and girls lay the foundation for \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ excellence.”*

**5. Healthy Self-Respect**

Video: <https://www.youtube.com/watch?v=Wjqiu5FgsYc>

Self-respect is the \_\_\_\_\_ of your mental health. Self-respect is the \_\_\_\_\_ you have about yourself. It is important that you believe in yourself as it impacts on your life and choices.

**6. Healthy Pride**

Video: <https://www.youtube.com/watch?v=eBMmeRoh1EQ>

- Healthy pride is about \_\_\_\_\_ not arrogance.
- Healthy pride does not \_\_\_\_\_ oneself advantageously (like bragging).
- Healthy pride \_\_\_\_\_ & \_\_\_\_\_ others to be a \_\_\_\_\_ person for people around them.

**7. Thriving Families**

- \_\_\_\_\_ Together
- Have \_\_\_\_\_ together
- \_\_\_\_\_ for each other

# FAMILY LIFE e-HONOUR COMPLETION SHEET

**1. Explain the roles of the father, mother, sister, and brother as given in the Bible and the Spirit of Prophecy.**

Father: .....

Mother: .....

Sister & Brother: .....

**2. What is the difference between self-respect and pride?**

Self-Respect: .....

Pride: .....

**3. Write a paragraph about some of the things that make you feel good about your family. Include the things you are proud of and your family's good qualities and accomplishments.** .....

**4. Do one of the following in your home for one week:**

- a. Properly dispose of garbage
- b. Wash the dishes
- c. Wash the clothes
- d. Dust and keep the floors clean

Tick


Week Completed: .....

Signed by Parent/Carer: .....

**4. how that you can care for younger members of your family or neighbour's for at least a couple of hours:**

Date Completed: .....

Signed by Parent/Carer: .....

**5. Make a list of some of the things your family spends money on. Explain your responsibility to the finances of your family.** .....

**6. Make a list of family activities that you think your family would enjoy.**

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**7. Plan and conduct a family worship period and give a complete report.**

Date Completed: .....

Signed by Parent/Carer: .....

Report: .....

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**8. Know what to do under the following circumstances in Your home: accident, fire, loss of a relative, financial crisis, bad storm.**

Date discussed: .....

Signed by Parent/Carer: .....

Give one example of the above: .....

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**9. Plan and conduct a fire drill in your home.**

Date planned and actioned: .....

Signed by Parent/Carer: .....

What did your family learn through this?: .....

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**10. Mention five ways you can show concern for or interest in your neighbours.**

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**11. Study the recreational activities of your family and explain how they can be improved.**

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