

# Migration Honour



Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is "migration"? Give a short history of the study of migration:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Give three reasons why animals may migrate:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

3. What are some ways that animals know when and where to go? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. List two migratory animals of each:

	#1	#2
Birds	_____	_____
Fish	_____	_____
Mammals	_____	_____
Insects	_____	_____
Amphibians	_____	_____
Reptiles	_____	_____
Crustaceans	_____	_____

5. Describe dangers that migrating animals may face:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Match each term to its correct definition:

\_\_\_ Complete Migration

A. A single animal only travels one way, breeds and dies; Its offspring complete the trip.

\_\_\_ Partial Migration

B. Animals follow the food supply without a specific end goal

\_\_\_ Nomadic Migration

C. Animals travel to a new location, then return.

7. List three ways that humans may disrupt migration, and list a solution for each:

1. \_\_\_\_\_ Solution: \_\_\_\_\_
2. \_\_\_\_\_ Solution: \_\_\_\_\_
3. \_\_\_\_\_ Solution: \_\_\_\_\_

8. Choose either the Arctic Tern, Caribou, Salmon, Monarch Butterfly, Great Migration, or other significant migration and collect the following information:

Common Name: \_\_\_\_\_ Scientific Name: \_\_\_\_\_

Reason(s) for Migration: \_\_\_\_\_

Migration Distance: \_\_\_\_\_

Draw their migration route below:



9. List three ways animal migrations are tracked.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

10. How are human migrations similar to animal migrations, and how are they different?

Similarities	Differences

11. Choose two Bible stories that mention a migration and discuss the purpose of the migration with your instructor.

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12. Complete two of the following:

- a. Participate in a conservation project that would make a positive impact for migratory animals.
- b. Talk to your group, write about, or create a video describing your experience on the conservation project completed in option a. Be sure to include information about the animals your efforts will affect.
- c. Watch a video about migration and share what you learned with your instructor.
- d. Visit a zoo, animal park, or aquarium where there are migratory animals on display. Learn three things about one of the migratory animals on display.
- e. Take photographs of at least five migratory animals in the wild or captivity and share with your group.
- f. Visit a resting spot for migrating animals and identify as many different species as possible.

Staff member's signature: \_\_\_\_\_