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Pathfinder's Name

## Rainforests

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1. Describe a rainforest.

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2. State the two main kinds of rainforests and describe how they are different. Diagram on a map the locations of these two main kinds of rainforests and identify these types.

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3. Explain what causes so much rain to fall in rainforest biome areas.

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4. Draw a diagram showing the vertical layers of plants in a tropical rainforest. Label them.

5. Describe, draw, or use a hands-on demonstration to show how rainforests regenerate (replace lost or injured living organisms).

6. Be able to identify five birds that live in the tropical rainforest.

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7. Be able to identify ten animals that live in the tropical rainforest.

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8. List the predominant vegetation in rainforests.

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9. What is an epiphyte? Be able to identify three plant examples from pictures.

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1. \_\_\_\_\_
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**10.** Learn about one invasive species that affects the rainforest.

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**11.** What are some renewable resources that rainforests provide for humans?

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**12.** List at least three ways that rainforests can be protected.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**13.** Prepare an object lesson about a plant, animal, or bird that lives in the rainforest. Share this lesson in a group setting such as a club/unit worship, children's story in church, campfire, or vespers.

Date completed \_\_\_\_\_

**14.** Do at least three of the following activities:

- a. Visit an exhibit or conservatory of rainforest trees and/or plants.
- b. Make a collection of at least three types of epiphytes.
- c. Visit a zoo where there are animals typical of the rainforest biome.
- d. Watch a video about the rainforest, plants, or animals that live there.
- e. Draw or paint a picture of something you had fun learning about while studying the rainforest.
- f. As a group, make a short video about a real life rainforest conservation project. Explain why this specific habitat should be saved.

Date completed \_\_\_\_\_