



# Media Critic

Adventurer Honour | November 14th 2020 | Eunice Alves



# Requirements

## Overview of honour

1. Explain what is meant by the term media. Give four examples. Explain what is meant by the term critic.
2. Discuss three principles that help us form good reading, viewing, and listening habits.
3. Keep a log of the time you spend each day with the different types of media. Note whether the media is Christ-centered or secular. Do this for two weeks.



# Requirements

## Overview of honour

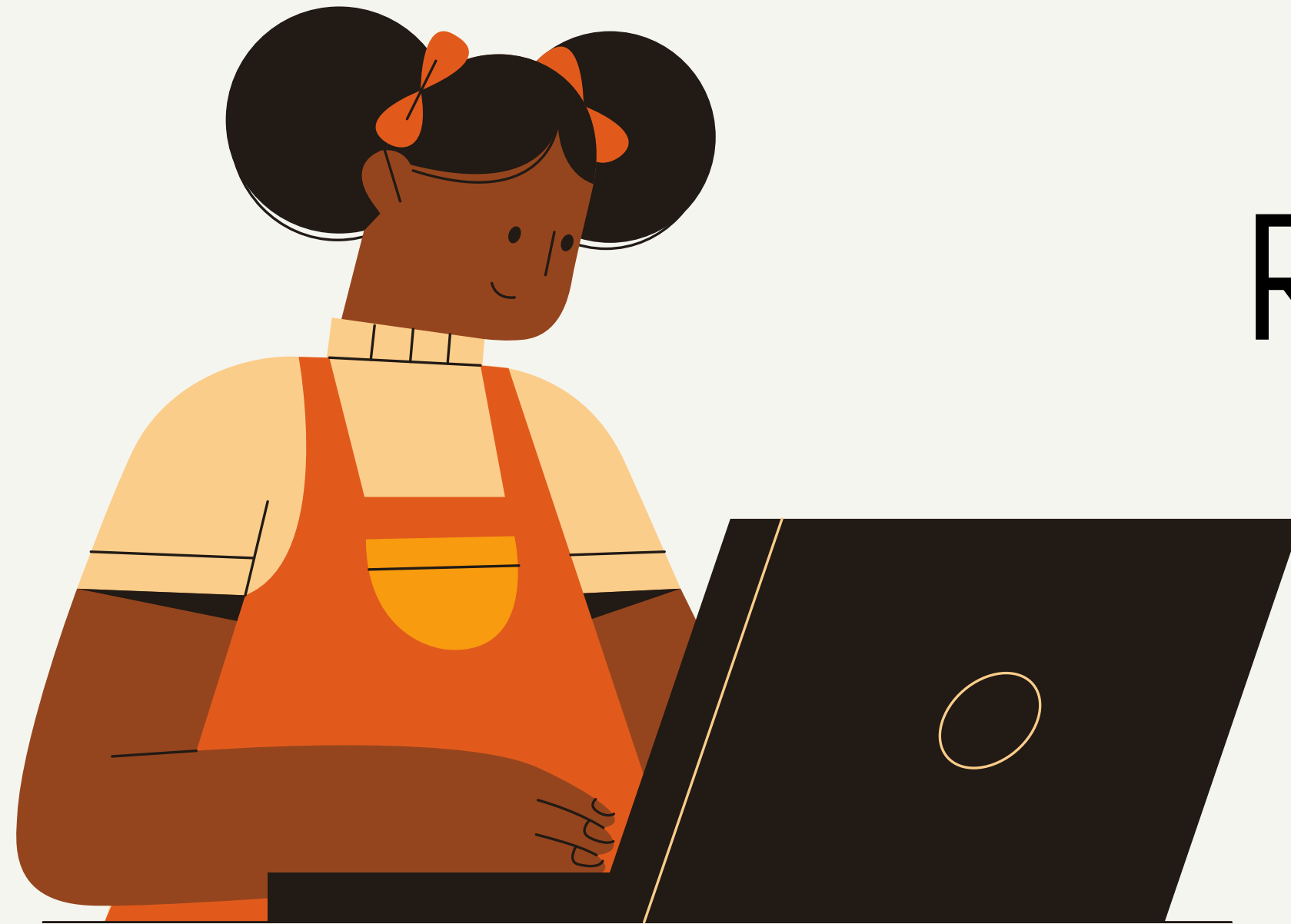
4. Do one of the following with an adult: watch TV, read a story, listen to a tape.
5. Become a "Media Critic" and discuss together the good and bad points of each.
6. With an adult, use a television guide, book club listing, etc., to choose what you could watch or read.
7. Listen to the beginning of a short story and add your own ending..





Things you  
will need:





# Requirement 1

Explain what is meant  
by the term media.  
Give four examples.

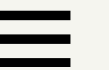
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# What is **media**?

Media are **forms of communication** that reach a large number of people.







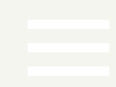
What are some  
examples of Media?





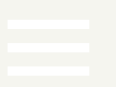


# Examples of Media





# Examples of Media

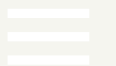
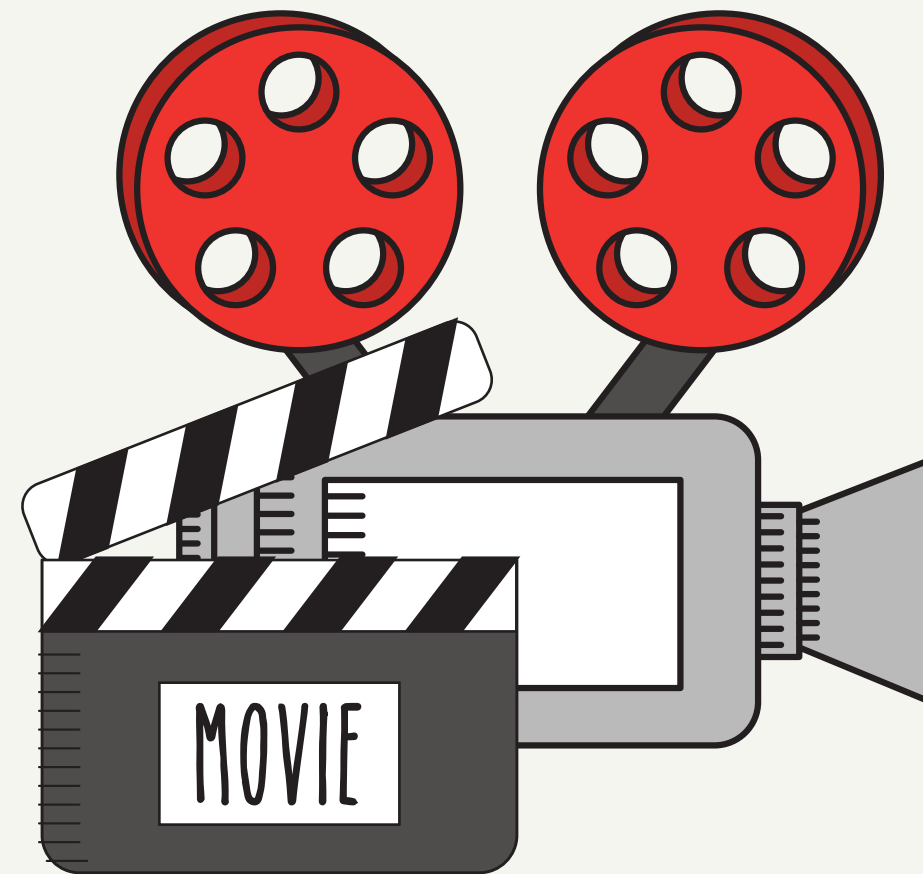


# Examples of Media



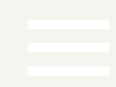


# Examples of Media



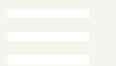


# Examples of Media



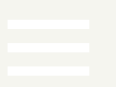


# Examples of Media



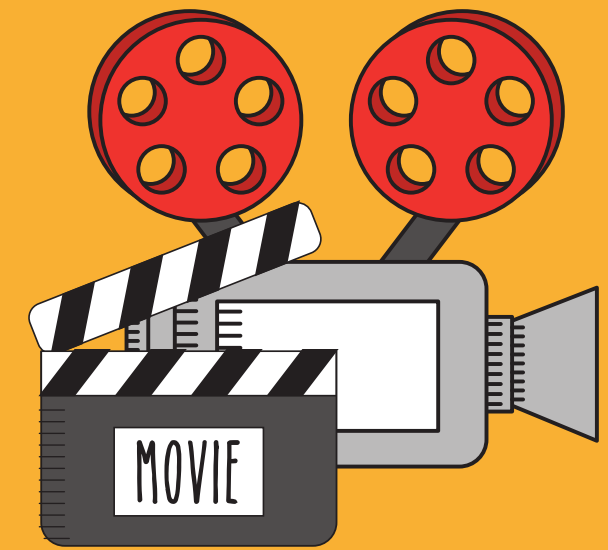


# Examples of Media





# Media comes in many forms.







# Requirement 1

Explain what is meant by the term **critic**.





# What does it mean to be a critic?

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A person who **evaluates**, or **analyses** a creative work.





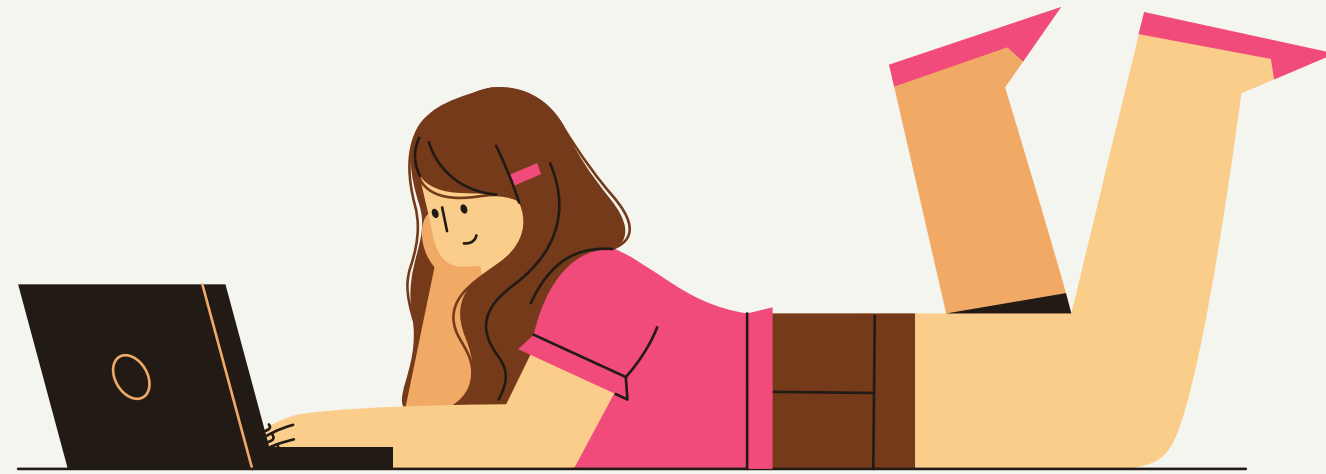
# Media can be used for:

**GOOD**



**BAD**





# Media Message

is a message that a company or person communicates through media.

**CLICK HERE**



to do something

to buy something

to believe something



CLICK HERE



CLICK HERE



# How to Deconstruct Media Messages



— 01



Who is the source of the message?

How is it trying to get my attention?

How could this message be interpreted?

Is the message fair and trustworthy?



# *Practice Time!*

— 01



Who is  
**the source** of  
the message?



How is it trying  
to get  
**my attention?**





How could this  
message be  
**interpreted?**



Is message  
**fair** and  
**trustworthy?**



How can we  
**control** the  
media we see  
and watch?





We need to learn to  
**choose** something that is...

— 05

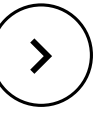




# Requirement 2

Discuss three principles that help us form good reading, viewing, and listening habits.





Finally, brothers and sisters, whatever things are **true**,  
whatever things are **noble**, whatever things are **just**,  
whatever things are **pure**, whatever things are **lovely**,  
whatever things are of **good report (admirable)** - if anything  
is **excellent** or **praiseworthy**—think about such things.

— 15

*Philippians 4:8*





Finally, brothers and sisters, whatever things are **true**,  
whatever things are **noble**, whatever things are **just**,  
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is **excellent** or **praiseworthy**—think about such things.

*Philippians 4:8*

**NOBLE**

**PRAISEWORTHY**

**JUST**

**LOVELY**

**TRUE**

**PURE**





# Requirement 3

Keep a log of the time you spend each day with the different types of media.





WEEK 1

	Types of media	
	Christ-centered	Secular
Sun		
Mon		
Tue		
Wed		
Thur		
Fri		
Sat		

WEEK 2

	Types of media	
	Christ-centered	Secular
Sun		
Mon		
Tue		
Wed		
Thur		
Fri		
Sat		





# Be Aware



Of Time spent with Jesus compared



to time spent on secular activities





# Requirement 4

Do one of the following with an adult: watch TV, read a story or listen to a tape.





# Select a story or program that meets **Jesus' standards.**

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Use Philippians 4:8 to guide your decisions.





# Online Program Suggestions



**CLICK HERE** 





**CLICK HERE** 



# Online Story Suggestions

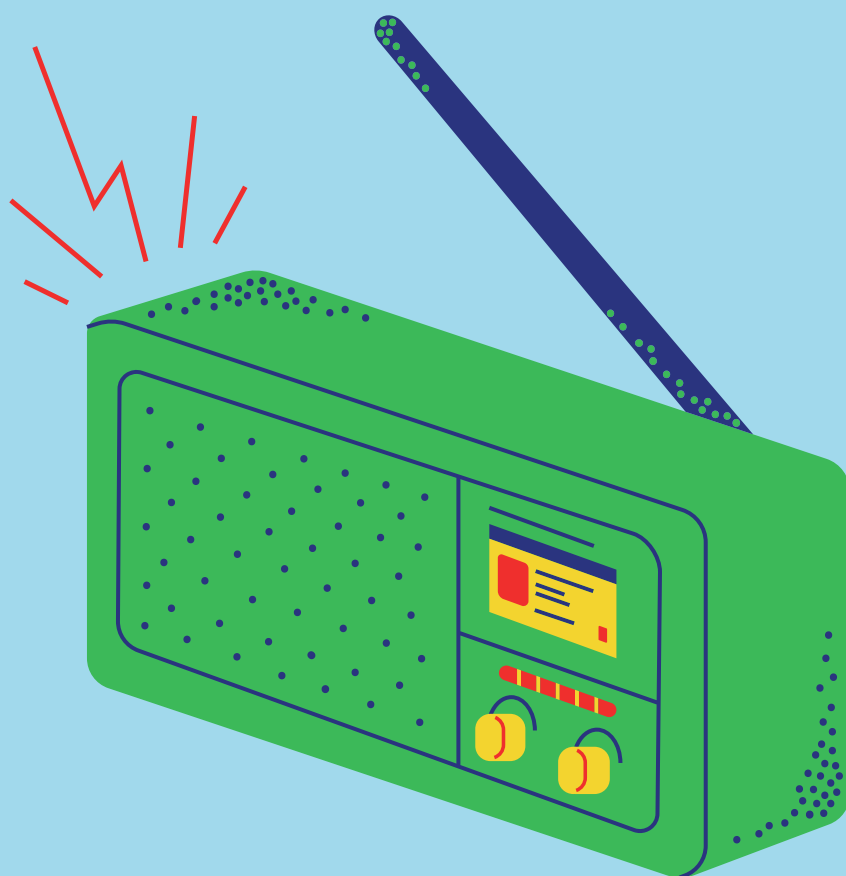


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# Podcasts Suggestions

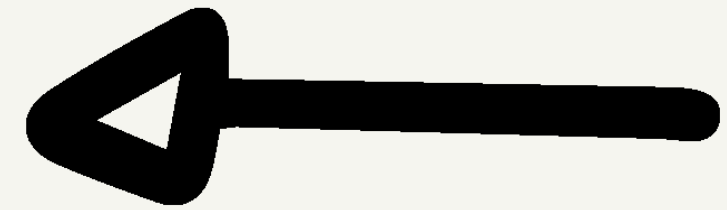


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When you begin  
reading or viewing,  
if it is not proper,



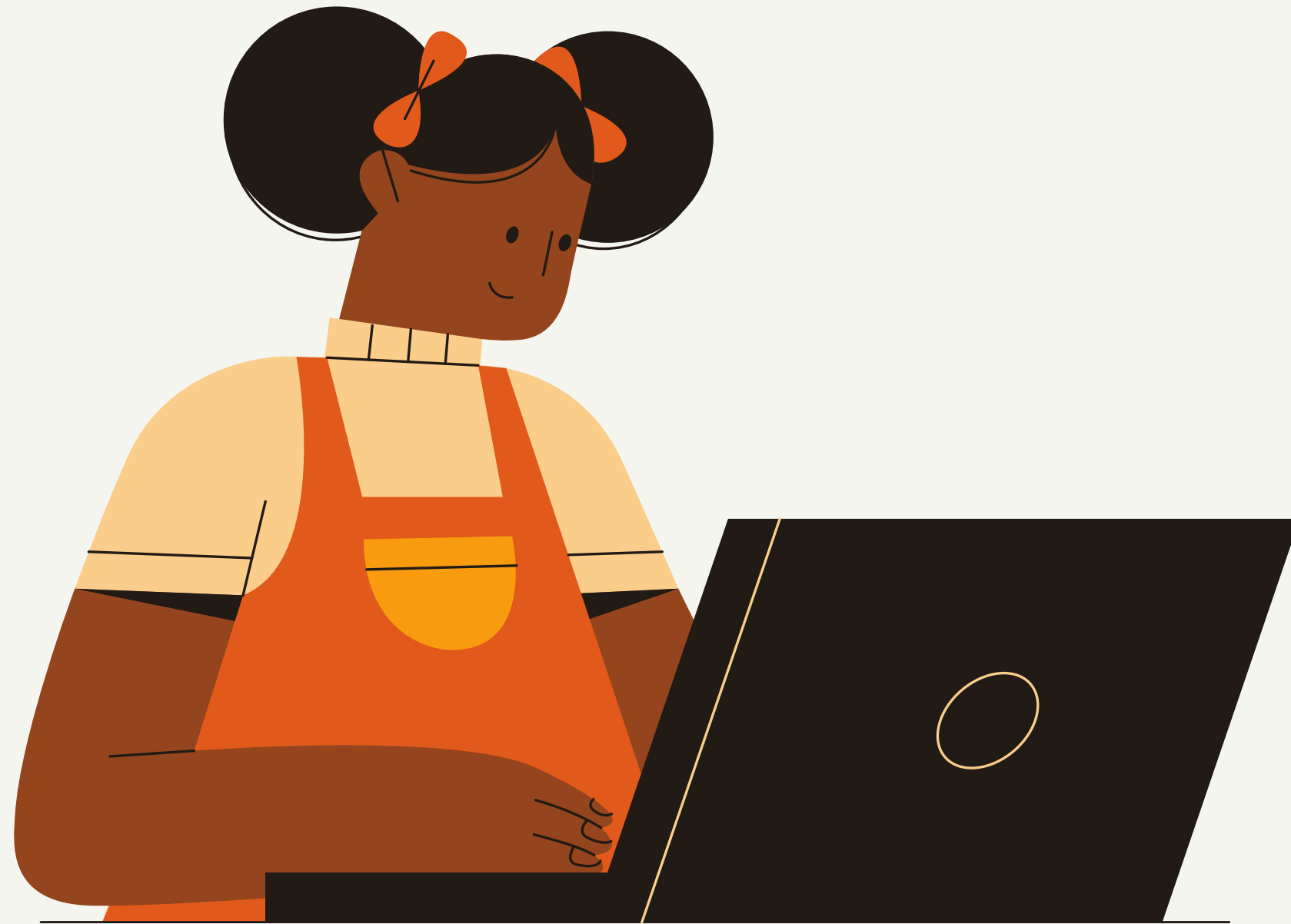




Remember **GOD**  
gives us **FREE WILL**.

Make sure you make the  
**RIGHT CHOICE**.





# Requirement 5

Become a "Media Critic" and discuss together the good and bad points of media.



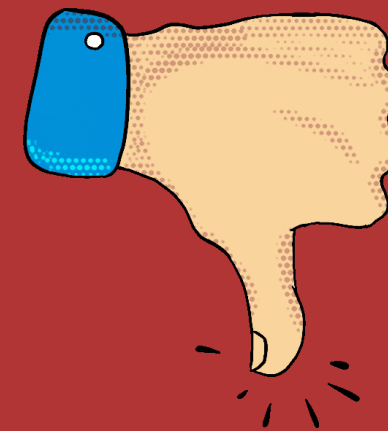


# Media

- Allows information to be shared quickly;
- A great outlet for people to learn more about other people's beliefs and values;
- Can provide us with huge amounts of news and of entertainment quite easily;
- It can give voice to the voiceless;
- It can boost business;
- It can keep us connected



- Can spread false news and rumours;
- It can influence the development of bad values in us;
- It can overtake personal connections;





# Requirement 6

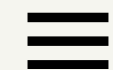
With an adult, use a television guide, book club listing, etc., to choose what you could watch or read.





# Requirement 7

Listen to the beginning of a short story and add your own ending.



Use Your  
IMAGINATION

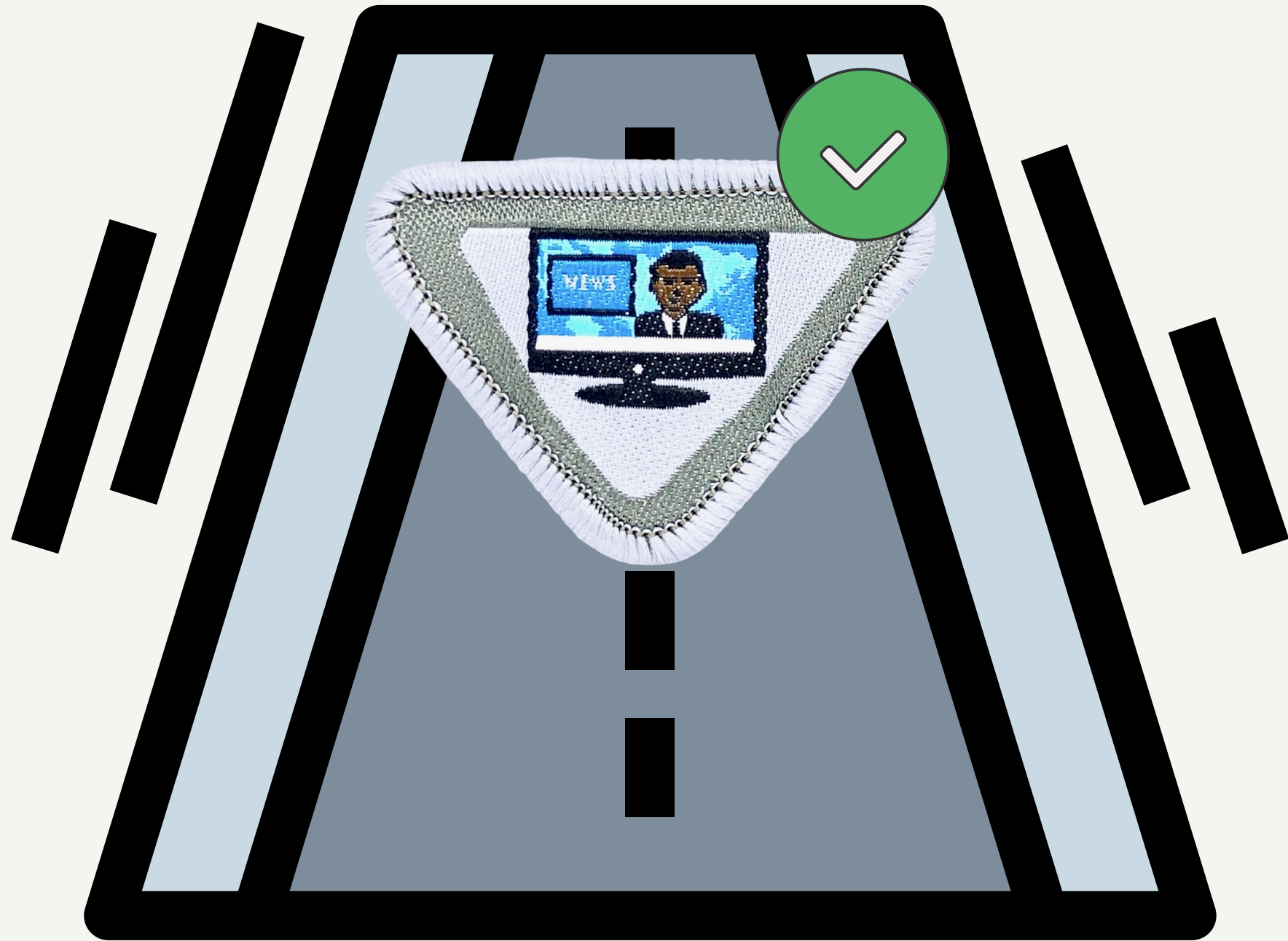


# Beginning of a Story

I was on my way to school one morning when I suddenly I saw a little girl by the side of the road crying. It had been raining and there was a lot of water in the street. Her clothes were soaking wet, and I realised that someone had splashed her. I felt sorry for her and...

WELL  
DONE!

# FINISH



**THANK YOU!**

